



- 5. Displays student work.
- 6. Demonstrates enthusiasm for teaching.

B. Maximizes amount of time available for instruction.

- 1. Demonstrates established routines and smooth transitions.
- 2. Manages and/ or adjusts allotted time for planned activities.
- 3. Provides appropriate activities for the entire instructional time.

C. Manages learner behavior to provide relevant learning opportunities.

- 1. Establishes expectations for learner behavior.
- 2. Use monitoring techniques to ensure student time on task.
- 3. Provides meaningful feedback.
- 4. Manages classroom interactions effectively.

**Overall rating for MANAGEMENT**

**III. Delivers Instruction**

A. Follows the lesson cycle.

- 1. Focuses students' attention before beginning lesson.
- 2. State objectives/purpose/importance of lesson.
- 3. Models the intended learning through examples and explanations.
- 4. Checks to see that students understand the instruction using signaled responses, oral responses, or short exercises.
- 5. Adjust instruction as needed.
- 6. Provides opportunity for guided practice when necessary.
- 7. Provides independent practice when necessary.
- 8. Provides appropriate formal or informal assessment.
- 9. Provides appropriate lesson closure.
- 10. Presents activities in a coherent structure.

B. Use effective teaching practices.

- 1. Demonstrates knowledge of subject matter.
- 2. Presents content at a developmentally appropriate level.
- 3. Uses appropriate word recognition/decoding systems (cueing).
- 4. Responds appropriately to students' questions.
- 5. Communicates directions clearly.
- 6. Uses a variety of instructional techniques and teaching materials.
- 7. Accommodates individual differences.
- 8. Stimulates and encourages independent, creative and critical thinking.
- 9. Encourages student participation through a variety of interactive techniques (questions, prompting, reinforcement, correctives.)
- 10. Uses correct and effective oral and written communication skills.
- 11. Uses technology effectively.
- 12. Provides opportunities for students' participation and involvement.
- 13. Provides students with specific evaluative feedback.



